

CALL FOR SUBMISSIONS

JGIM SUPPLEMENT ON CHRONIC CARE & EDUCATION

Papers should be submitted following *JGIM's* online procedures (select Chronic Care & Education from the drop down menu) by **November 2, 2009**. This will be a highly innovative supplement, designed to meet the needs of general internists striving to improve care for patients with chronic illness and/or teach about chronic care and practice re-design. It will focus on clinical quality improvement research, education research, and/or practice and educational innovations.

SIX TYPES OF SUBMISSIONS WILL BE CONSIDERED

(See instructions for authors on the *JGIM* website, <http://jgim.iusm.iu.edu/>, for further details about article types.)

1. Original Research: Submissions should describe original observational or interventional research concerning clinical care and/or education relevant to delivering Chronic Care in teaching settings, be no longer than 3000 words with combined tables plus figures not exceeding 6. Papers using qualitative methods may be as long as 3500 words. Authors are encouraged to make liberal use of electronic Appendices (published online). Please review *JGIM's Instructions for Authors* for appropriate standard reporting formats (e.g. CONSORT, STARD, TREND, STROBE, and SQUIRE etc.)

• Must include a **Structured Abstract**, of less than 300 words:
--For **Original Research**, include Background, Objective, Design, Participants (or Subjects), Interventions (if applicable), Main Measures/Approach, Key Results, and Conclusions.
--For **Innovations in Education or Clinical Practice**, include Introduction, Aim, Setting, Program Description, Program Evaluation, and Discussion.

2. Perspectives: These submissions should provide views and opinions on issues of importance regarding Chronic Care and Education and be no longer than 2000 words, include the minimum necessary number of tables or figures, with an unstructured abstract of no more than 200 words. These submissions must be directly linked to teaching settings.

3. Reviews: Submissions should follow the format of original research and be no longer than 3500 words, with a structured abstract of no more than 300 words. These should be either meta-analyses of randomized trials, systematic reviews, or narrative reviews of important Chronic Care and Education topics related to care delivered in teaching settings.

4. Health Policy: We invite submissions under original research, scholarly reviews, and perspectives on health policy issues related to delivering chronic illness care in teaching settings, should help readers understand more about health policy and its effects on medical education. Articles examining how alternative strategies foster or impede the delivery of high-quality chronic illness care and education are of special interest.

5. Healing Arts: (*Materia Medica*). We invite well-crafted, highly readable and engaging personal narratives, essays, or short stories of up to 1500 words and poetry of up to 100 lines that offer specific and generalizable insight into Chronic Care and/or Education. These pieces might focus on a given patient, person or event which informed, illuminated or changed one's practice, learning, or teaching of chronic care.

6. Careers: These submissions should take a scholarly approach in addressing career development and opportunities in the field of Chronic Care and Education and be no longer than 3000 words with an unstructured abstract of less than 200 words.

We anticipate publishing approximately 20-30 peer-reviewed articles. All articles will undergo *JGIM's* editorial and peer review process. We especially encourage young faculty to submit manuscripts, as the review process should enhance their manuscript by receiving comments and suggestions from distinguished scholars.

Diane B. Wayne, MD
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